

Input - Englisch 5 [21.01 - 05.02]

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## The ugly monsters show

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a) Listen to the audio!

b) Circle true or false!

Murk has got a purple head and short orange hair	true	false
Murk has got two, big, red eyes and one, long, green nose.	true	false
Murk has got five, big, ears.	true	false
Moss has got a yellow face and long, green hair.	true	false
Moss has got four, orange eyes and a small, blue nose.	true	false
Moss has got a big, purple mouth and lots of beautiful teeth.	true	false

c) Answer the questions!

1. Has Murk got a small mouth?

2. Has Moss got small ears?

d) Make your own ugly monster!

My ugly monster is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

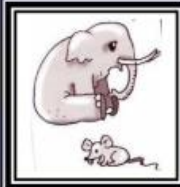

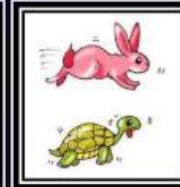
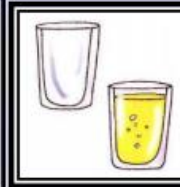
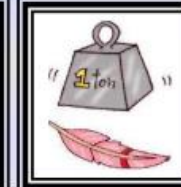
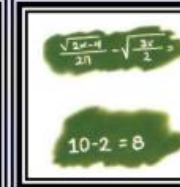

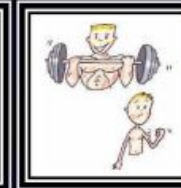


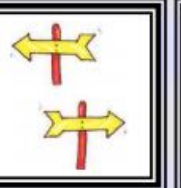



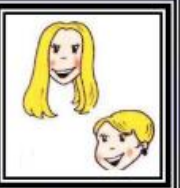

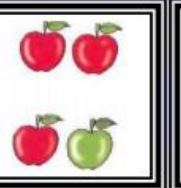
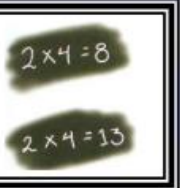
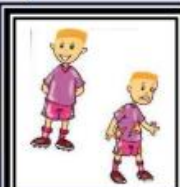











d) Draw your ugly monster!

# Adjectives

a) Look and read the adjective list

difficult	dirty	left	front	near	different
hard	bottom	here	blunt	☹️	true
dark	empty	open	☺️	high	☺️
sweet	hot	thin	light	😊	noisy
fast	old	bad	rough	old-fashioned	long
small	short	right	weak	☹️	expensive

b) Fill in the opposite adjectives!

					
big X .....	cheap X .....	.....X slow	.....X full	heavy X .....	..... X easy
					
.....X new	strong X .....	fat X .....	.....X soft	right X .....	.....X cold
					
light X .....	.....X low	long X .....	.....X sour	same X .....	.....X wrong
					
clean X .....	.....X back	good X .....	.....X there	.....X silent	.....X modern
					
.....X far	.....X closed	.....X smooth	.....X sharp	.....X false	.....X top

**c) Underline the adjectives!**

1. Diamonds are expensive.
2. The glass is empty.
3. My brother is strong.
4. Tea is usually warm.
5. My room is dark.
6. I am right.
7. You are noisy.
8. The school is near.

**d) Choose four sentences and replace the adjectives!**

- 1.
- 2.
- 3.
- 4.

**e) Choose six adjectives and write sentences!**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

## Adverbs

### a) Write the adverb!

angry		hard	
noisy		bad	
horrible		beautiful	
quick		careful	

### b) Adjective or adverb?

1. Tom is an **excellent** / **excellently** football player.
2. Linda is very **sadly** / **sad**.
3. If you ask me **nice** / **nicely**, I will give you an apple.
4. The children are dancing **happy** / **happily**.
5. Mick can run very **fastly** / **fast**.
6. Aunt Mary is a **good** / **well** cook.

### c) Adjective or adverb?

1. You write so \_\_\_\_\_. (**slow**)
2. She understands English \_\_\_\_\_. (**perfect**)
3. Susan is really \_\_\_\_\_ at Maths. (**perfect**)
4. Please, give me some bread, I'm so \_\_\_\_\_. (**hungry**)
5. Fiona has got such a \_\_\_\_\_ cat. (**sweet**)
6. Mark is a \_\_\_\_\_ painter. (**successful**)
7. They \_\_\_\_\_ hate karate. (**absolute**)
8. Tom is a \_\_\_\_\_ basketball player. (**famous**)

### d) Write the adjectives as adverbs!

angry    heavy    real    loud    dangerous    fast

1. Mark is a \_\_\_\_\_ successful painter.
2. You mustn't speak \_\_\_\_\_ in a church.
3. Ben is eating his dinner \_\_\_\_\_. He must be hungry.
4. Ann answered me back so \_\_\_\_\_. She was really upset.
5. We cannot go out. It's raining \_\_\_\_\_.

## Present simple

Die "Present simple" ist eine Zeitform. Sie ist gleich wie die Gegenwart im Deutschen.

### Verb (Hilfsverb - sein):

Das Verb ,be' (sein) verwenden wir, um zu sagen, was etwas ist.

I	am	We	are
You	are	You	are
He/She/It	is	They	are

Wenn wir sagen wollen, was etwas nicht ist, hängen wir einfach ein -not an.

I	am not	We	are not
You	are not	You	are not
He/She/It	is not	They	are not

Wenn wir Fragen wollen, was etwas ist, hängen wir einfach das Hilfsverb vorne an.

Am	I?	Are	we?
Are	you?	Are	you?
Is	he/she/it?	Are	they?

I am a boy.	-
	?
We are good.	-
	?
Sandy is a girl.	-
	?

### Verb (Hilfsverb - modal):

Modalverben sind auch Hilfsverben – sie geben dem Verb mehr Bedeutung.

- Diese stehen vor dem normalen Verb.
- Sie verändern sich mit der Person nicht.
- Bei Verneinungen hängt man ein -not an.
- Bei Fragen hängt man das Modalverb nur vorne hin.

can	können
must	müssen
should	sollen

I can sing.	-
	?
We must go.	-
	?
Sandy should sleep.	-
	?

**Verb (tun):**

Das Verb ändert sich nur bei der 3ten Person Einzahl (he/she/it) – da hängt man nur ein -s an das Verb an.

I	go	We	go
You	go	You	go
He/She/It	goes	They	go

Wenn wir sagen wollen, was jemand nicht tut, hängen wir ein -don't oder -doesn't vor das Verb an.

I	don't go	We	don't go
You	don't go	You	don't go
He/She/It	doesn't go	They	don't go

Wenn wir Fragen wollen, ob jemand etwas tut, hängen wir ein -Do oder -Does vorne an das Verb an.

Do	I go?	Do	we go?
Do	you go?	Do	you go?
Does	he/she/it go?	Do	they go?

I love dogs.	-
	?
We like cats.	-
	?
Sandy hates sheep.	-
	?
Tom and I visit my mum.	-
	?
She flies to space.	-
	?
They eat good food.	-
	?
The cats scream at me.	-
	?
Tom and you play basketball.	-
	?
I make t-shirts.	-
	?
She reads a book.	-
	?

## Present continuous

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Die "Present continuous" ist eine Zeitform. Sie existiert im Deutschen nicht.

Im Englischen kann man nämlich die Gegenwart mit zwei Formen ausdrücken.

- Das, was wir bis jetzt gelernt haben, ist die „Present simple“.
  - o Sie wird verwendet, um Dinge auszudrücken, die öfters oder immer passieren.
- Das, was wir jetzt lernen, ist die „Present continuous“.
  - o Sie beschreibt Dinge, die gerade jetzt im Moment passieren.

Die „Present continuous“ verwendet man, indem man einfach an das Verb ein -ing anhängt – deshalb ist sie auch bekannt als die „ing-Form“. Aber Achtung, davor muss das Hilfsverb stehen.

I	am going	We	are going
You	are going	You	are going
He/She/It	is going	They	are going

a) Put these sentences into the present continuous!

1. Susan likes dogs.
2. We sleep in the school.
3. They talk with the teacher.
4. I make good hamburgers.
5. You drive to the hospital.

Und wenn man in der „present continuous“ etwas verneinen will, schiebt man einfach ein „not“ zwischen dem Hilfsverb und dem Hauptverb rein.

I	am not going	We	are not going
You	are not going	You	are not going
He/She/It	is not going	They	are not going




b) Verneine diese Sätze!

1. I am going home.
2. You are driving to the park.
3. They are walking home.
4. Tom is speaking with me.



## The famous pirate

### Anleitung

Unit 4 „Pirates“		„The famous pirate“			
		You must	E	1. Get together in groups! 2. Think about a fictitious pirate! 3. Create a mind map about the pirate! 4. Describe your pirate in full sentences!	<input type="checkbox"/>
			E+	5. Study the description/text! 6. Learn the text by heart! 7. Create a handout for the class! 8. Present your story to the class!	<input type="checkbox"/>
			A	9. Create a listening exercise!	<input type="checkbox"/>
			A+	10. Act out your presentation as a sketch!	<input type="checkbox"/>
		You need	<ul style="list-style-type: none"> <li>• your exercise book</li> <li>• a dictionary or a phone</li> </ul>		

### Beispiel

#### The famous pirate „Ignatz“

Hello and welcome to our presentation. My name is ... and these are my friends ...

The pirate Ignatz is a very famous pirate.

He is from Spain and he is thirty-years old. He has three brothers and six sisters! Ignatz has long, black hair and a bushy, black beard. He has blue eyes, but on one eye he has an eye-patch. He has a big, black pirate hat. He has a long and thin nose and big ears. He has black and yellow teeth. Ignatz wears a purple coat with a white shirt and black pants. He has red and black boots. He has a wooden leg and two swords on his back. Ignatz is very strong and brave. His crew is small but powerful. He has a big pirate ship. Its name is the “Golden Goat”. Ignatz is very intelligent but very impatient. He has a pet parrot. Its name is “Goldie”. The parrot is small but very quick.



We hope you liked our presentation – thank you for your attention!